



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Humanities, Social Sciences & Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Sociology
SEMESTER II (2024-2027)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BASOC201	Minor/ Major	Sociology of India	60	20	20	0	0	3	0	0	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit.

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/
Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The student will be able:

CEO1: To develop the understanding of India as a plural society.

CEO 2: To understand the emerging social issues and problems associated with diversity.

CEO 3: To Learn key concepts and institutions of Indian society.

CEO 4: To provide an outline of the institutions and processes of Indian society.

CEO5: To understand the challenges and problems of socially deprived groups.

Course Outcomes (COs):

The student should be able to:

CO 1: Identify the cultural diversities in Indian Society.

CO2: Apply diverse perspectives to complex subjects in multiple and conflicting positions.

CO 3: Analyze the social institutions like economic, political, educational to understand society.

CO 4: Demonstrate how social change affects social structure and individuals.

CO 5: Recognize the implications of social changes at multiple levels of oppression and empowerment.

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Course Content:

Unit I

India as a Plural Society: Pluralism in India: Unity in Diversity, Diversities in Respect of Language, Caste, Race and Religion, Region, Factors of Unity.

Unit II

Diversity Problems: Communalism, Regionalism, Casteism, Linguism, Naxalism, Cross- Border Terrorism.

Unit III

Social Stratification: Meaning, Characteristics and Basis of Social Stratification, Forms of Social Stratification- Caste and Class, Differences between Caste, and Class; Minorities: Religious and Linguistic.

Unit IV

Social Change: Definition, Characteristics, Factors of Social Change: Technological, Economic, Cultural, Demographic and Psychological Factors; Communication and Social Change.

Unit V

Challenges to Indian State and Society: Disadvantaged in India: Women, Children, Scheduled Castes, Scheduled Tribes: Problems and Prospects; Other Backward classes.

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Suggested Readings:

- Alavi, Hamaza and Harriss, John (eds.) (1980). *Sociology of Developing Societies: South Asia*. London: Macmillan.
- Barnard, A, Terry Burgess and Mike Kirby. 2003. *Sociology*. London: Cambridge University Press.
- Deshpande, Satish, (2003). *Contemporary India: A Sociological View*. New Delhi; Viking.
- Dumont, L. (1997). *Religion, Politics and History in India*. Paris: Mouton
- Giddens, Antony. (2006) *Sociology*. New York: Polity Press.
- Haralambos, M., Holborn M., Chapman, S. and Stephen Moore. 2013. *Sociology: Themes and perspectives*. London: Harper Collins Publishers Ltd.
- Karve, Iravati. (1994). The Kinship map of India“, in Patricia Uberoi(ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford.
- Macionis, John J. (2005). *Sociology*. New Delhi: Pearsons Hall of India
- Macionis, John, J. (2011). *Sociology*. New Delhi: Pearson Prentice Hall.
- Rawat. H. K (2013). *Contemporary Sociology*, New Delhi: Rawat Publications.
- Sharma, K. L. (2006). *Social Stratification and Mobility*. Jaipur: Rawat Publications.

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BASOC202	Major	Social Institutions	60	20	20	0	0	3	0	0	3

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Course Educational Objectives (CEOs):

The students will be able to:

CEO1: Understand the Basic Concepts of Society.

CEO2: Learn about the Marriage forms in different Religions and identify the problems arise due to Social Change.

CEO3: Understand the Concept of Social Institutions of a Society.

CEO4: Understand the Concept of Caste and Social Class in Social Stratification in Indian Society.

CEO5: Learn about the Meaning and Significance of Social Control.

Course Outcomes (COs):

Students shall able:

CO1: To explain the Concept of Culture and able to correlate with the functioning of Status and Roles.

CO2: To identify the different Marriages of Society and the problems arise due to changing trends in Marriage.

CO3: To acquaint yourself with the Basic Concepts and Importance of Family, Marriage, and Kinship.

CO4: To get the knowledge of various Theoretical Perspectives on Caste and Class, Class System of Stratification with their intellectual repertory.

CO5: To explain the Importance of Formal and Informal Social Control for the development of a Society.

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Course Contents:

Unit I Institution:

Definition, Characteristics, Primary and Secondary Institutions, Functions of Social Institution, Evolution of Institution.

Unit II

Marriage, Family and Kinship: Definition, Characteristics, Functions, Types, Changing trends in Marriages and Family, Usage of Kinship.

Unit III

Economic and Political System: Economic- Concept of Property and Division of Labor; Political – Power, Authority, Democracy, Political Party, Pressure group.

Unit IV

Religion: Definition and Basic Components of Religion, Functions and Dysfunctions of Religion, Religion, Magic, and Science.

Unit V

Educational System and Social Control: Education: Meaning, Social Functions of Education, Education and Social Change. Social Control: Meaning, Characteristics, Types, and Agencies. Social Norms and Values.

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- Abraham, Francis and Morgan Henry John, (2010), *Sociological Thought*, MacMillan Publishers India Ltd.
- Collins, Coltrane, (Latest edition), *Sociology of Marriage and the Family: Gender, Love and Property*, Wadsworth Publishing.
- D'Souza, Leela. (2005), *The Sociology of Religion: A Historical Review*, Jaipur: Rawat Publications.
- Davie, Grace. (2007), *The Sociology of Religion*, New Delhi: Sage.
- Dillon, Michele. (2003), *Handbook of the Sociology of Religion*, Cambridge, UK: Cambridge.
- Durkheim, E. (2001). *The elementary forms of religious life*. Oxford: Oxford University Press.
- Haralambos M and Heald R.M., (2008), *Sociology-Themes and Perspectives*, Oxford University Press.
- Kapadia K.M. , (Latest edition), *Marriage and family in India*, Oxford University Press
- Macionis J. John, (2006), *Sociology*, Pearson Education.
- Plummer, Ken. (2016), *Sociology: The Basics*, London: Routledge.
- Ritzer, George. (2018), *Introduction to Sociology* (4th Ed), New Delhi: Sage.
- Thio, Alex. (2008), *Sociology: A Brief Introduction*, Boston: Allyn & Bacon.

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